Barack Obama Elementary School

Teacher: Edwards

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**April 6 – April 10**

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| **Subject** | **Monday**  | **Tuesday** | **Wednesday**  | **Thursday** | **Friday** |
| **ELA** |  1)**Ready NY CCLS ELA pages 214-215** (What are Stories Made of?) * In this lesson, you will learn how parts (chapters/sections) of stories are organized to build on each other.
* Characters solve problems in a setting, and that the problem is usually introduced in the beginning of the story.
1. Go page 215 in Ready New York CCLS ELA. Read the text and look at the summaries of the chapters. Think: How do these chapters build on one another?
2. Use the information on page 215 to complete the graphic organizer on page 216.
3. Discuss: How does each chapter of the story add something new?

Independent (Homework) * I-Ready (30 minutes)
* Complete ReadWorks Assignment (readworks.org)
* Raz Kids or Read an independent book of choice
 | 1)**Ready NY CCLS ELA pages 216-217,** **220** (What are Stories Made of?). 2) Close Read, “Keeping the Lost Dog Lost”. 3) Chunk and Annotate the text and circle any unfamiliar words. 4) Self-Monitoring Questions: Who is Jillian? What events cause Jillian to tear down the posters? 5) Use the details in “Keeping the Lost Dog Lost” to complete the graphic organizer on page 217. 6) Discuss: What happens in Chapter 2 that connects to Jillian’s worry in Chapter 1? 7) Complete the short response question on page 220. Be sure to use RAFT and self – edit your writing. Independent (Homework) * I-Ready (30 minutes)
* Complete ReadWorks Assignment (readworks.org)
* Raz Kids or Read an independent book of choice
 | 1)**Ready NY CCLS ELA pages 218-219** (What are Stories Made of?). 2) Close Read the continuation of, “Keeping the Lost Dog Lost”. 3) Chunk and Annotate the text and circle any unfamiliar words. 4) Self-Monitoring Questions: Why does Jillian tell her mother the truth? What does Jillian’s mother do after Jillian tells the truth? How did Blarney become lost? Why is everybody happy at the end? 5) Use the details in “Keeping the Lost Dog Lost” to answer the multiple-choice questions on page 219. Be sure to provide the paragraph that helped you pick your answer. 6) Discuss: Why did Jillian feel guilty after tearing down the posters? 7) Complete the short response question on page 221. Be sure to use RAFT and self-edit your writing. Independent Work (Homework) * I-Ready (30 minutes)
* Complete ReadWorks Assignment (readworks.org)

Raz Kids or Read an independent book of choice | 1)**Ready NY CCLS ELA pages 222-224** (What are Stories Made of?).2) Close Read, “King Midas and the Golden Touch”. 3) Chunk and Annotate the text and circle any unfamiliar words.4) Discuss: * What were the important events?
* What lesson does King Midas learn?
* Describe the character traits of King Midas?
* Which trait led him to make a foolish decision?
* What is your point of view of King Midas? Why do you feel this way?

5) Complete the questions on page 224. Use text evidence to eliminate wrong answers and provide the paragraph that helped you choose the correct answer. Independent Work (Homework)* I-Ready (30 minutes)
* Complete ReadWorks Assignment (readworks.org)
* Raz Kids or Read an independent book of choice
 | 1. **Ready NY CCLS ELA pages 222-226** (What are Stories Made of?)
2. Re-read, “King Midas and the Golden Touch”.

3) Complete the multiple-choice questions on page 225. Use text evidence to eliminate wrong answers and provide the paragraph that helped you choose the correct answer. 4) Extended Response (Page 226): Describe the events in Chapters 2 and 3. Explain how the events cause King Midas to change in Chapter 4. Independent Work (Homework)* I-Ready (30 minutes)
* Complete ReadWorks Assignment (readworks.org)
* Raz Kids or Read an independent book of choice
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| **Math** | Ready NY CCLS Mathematics pages 188-189 (Lesson 18 – Let’s Compare Fractions) <https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-comparing-fractions/v/comparing-fractions-with-greater-than-and-less-than-symbols>1)Discuss: * Why are models helpful when comparing fractions?
* Explain how to use unit fractions to compare fractions with the same numerator.

2)In your notebooks, use models to compare 4/6 and 6/6. Which fraction is greater? How do you know? Draw a model and explain. Independent (Homework)* Write 7 x tables 3 times each (study)

Complete I-Ready Math Lesson | Ready NY CCLS Mathematics pages 190-191 (Lesson 18 – Ideas About Comparing Fractions)<https://www.khanacademy.org/math/cc-third-grade-math/equivalent-fractions-and-comparing-fractions/imp-comparing-fractions/v/comparing-fractions-with-the-same-denominator-math-3rd-grade-khan-academy>1. Discuss:
* Explain how to compare fractions with the same denominator? The same numerator?

Independent (Homework) * Write 8x tables 3 times each (study)
 | Ready NY CCLS Mathematics page 192-193 (Lesson 19 – Using Symbols to Compare Fractions) <https://www.khanacademy.org/math/cc-third-grade-math/equivalent-fractions-and-comparing-fractions/imp-comparing-fractions/v/comparing-fractions-with-same-numerator-math-3rd-grade-khan-academy>1. Discuss:
* If two fractions have the same denominator, what do you have to think about in order to compare the fractions?

Independent (Homework) Write 9x tables 3 times each (study) | Ready NY CCLS Mathematics pages 194-195 (Lesson 19 – Compare Fractions Using Symbols)1. Discuss:
* What are different strategies that we can use to compare fractions?
* How do we use symbols to compare fractions?
* How do we use a number line to compare fractions?

 Independent (Homework) Write 12x tables 3 times each (study) | Ready NY CCLS Mathematics pages 196-1981. Discuss:
* How do you find the greater fraction on a number line?
* Did you drawing models help you to solve the word problems?

Independent (Homework) Write 3x tables 3 times each (study) |
| **Social Studies** |  | Map Skills <https://www.education.com/download/worksheet/89681/learning-directions.pdf>1. Use the map to answer directions regarding the cardinal directions.
 |  | Current Events <https://newsela.com/read/2020-olympics-postponed-coronavirus/id/2001007235/>1. Read the article. Fill in the template below.

This article was about \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After reading this article I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| **Science** |  Review the BrainPop video ‘Reduce’, ‘Reuse’ and ‘Reycle’. Take the quiz:https://jr.brainpop.comJournal Writing: What can you do to reduce, reuse, and recycle at home? |  | Watch the following video:https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&t=studentAccording to the video, answer the following questions in your journal:1. What are many of today’s toys made of? What state of matter is this?2. Predict: How do you think popsicle companies make many copies, without having to carve each one? |  | Watch the following video:https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&t=studentAccording to the video, answer the following questions in your journal:1. What are many of today’s toys made of? What state of matter is this?2. Predict: How do you think popsicle companies make many copies, without having to carve each one? |
| **Physical Education (PE)** |  |   |  |  |  |
| **Art & Media**  |  |  |  |  |  |